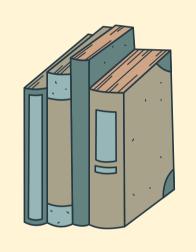


PREACT

How to maximize your results

PRESENTATION OUTLINE

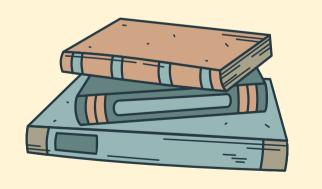


WHAT DO MY
SCORES MEAN

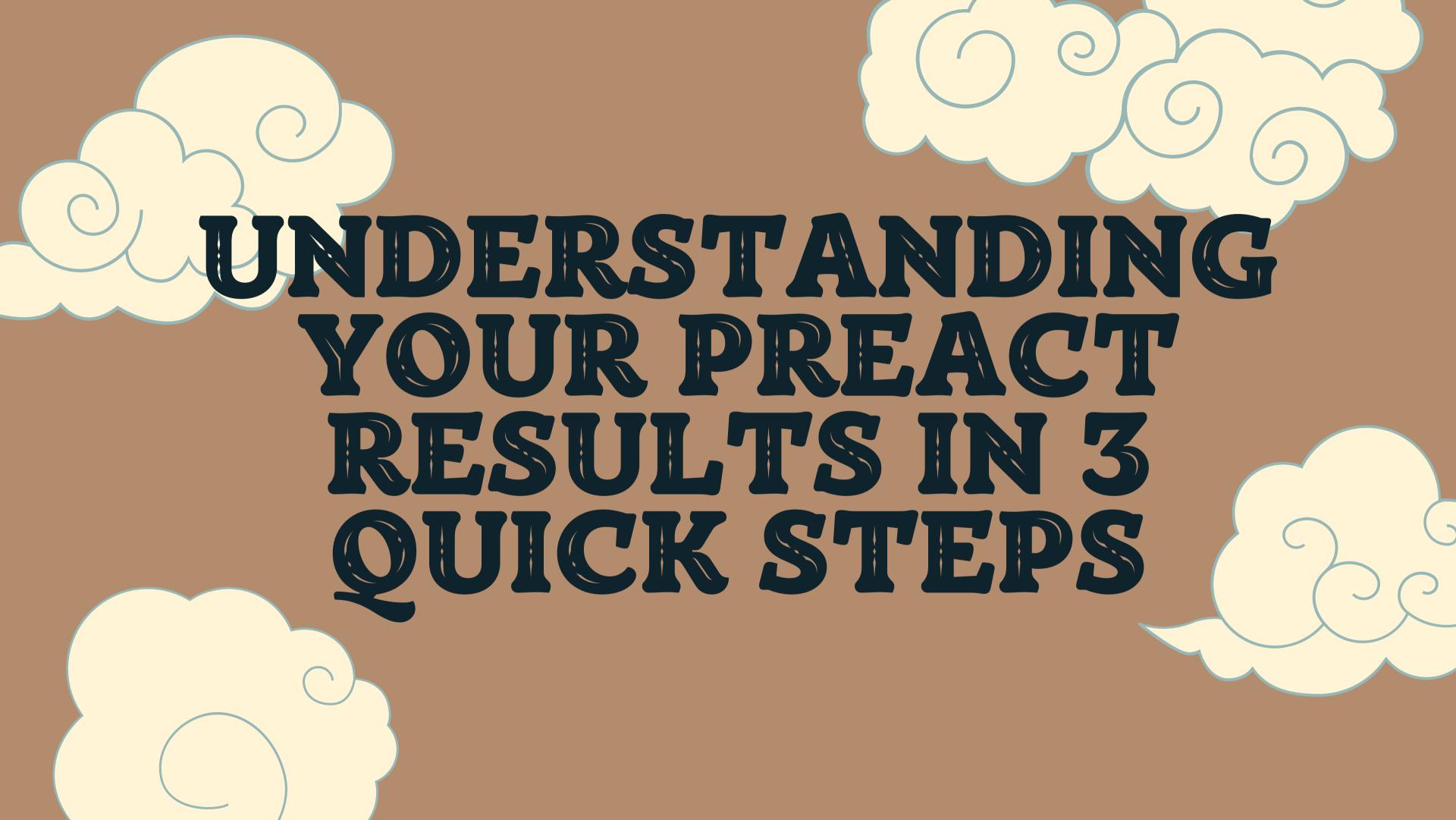


CAREER MAP





AUGIE POST
SECONDARY
PLANNING DAY



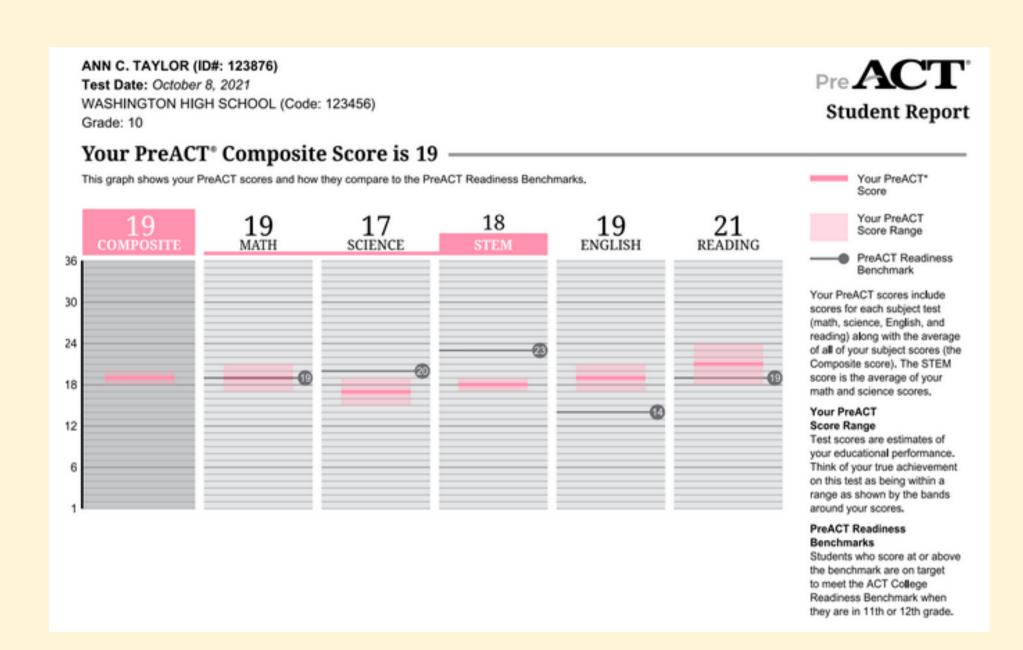


HOWAMI DOINGSO FAR?

- What are my strengths and weaknesses in the four subject areas?
- What are my plans and goals after high school?
- Am I on target for college?

WHAT DO YOUR SCORES MEAN?

- Scores are between 1-35, scale score
- Your score report shows a score range
- The composite score is the average of the English, math, reading and science test
 - STEM Score is the average of math and science
- Readiness Benchmark
- Predicted ACT Score Ranges
- US Percentile Rank

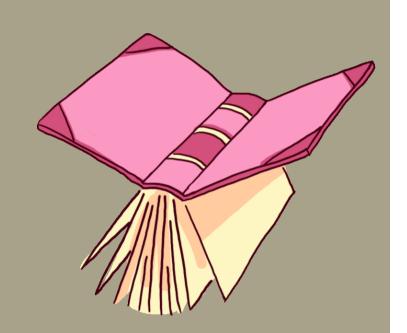


Your Predicted ACT Composite Score Range is 20–23

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.

20–23 COMPOSITE 20–24 MATH 18–22 SCIENCE 18-22 STEM 20–24 ENGLISH 21–26 READING

DETAILED RESULTS



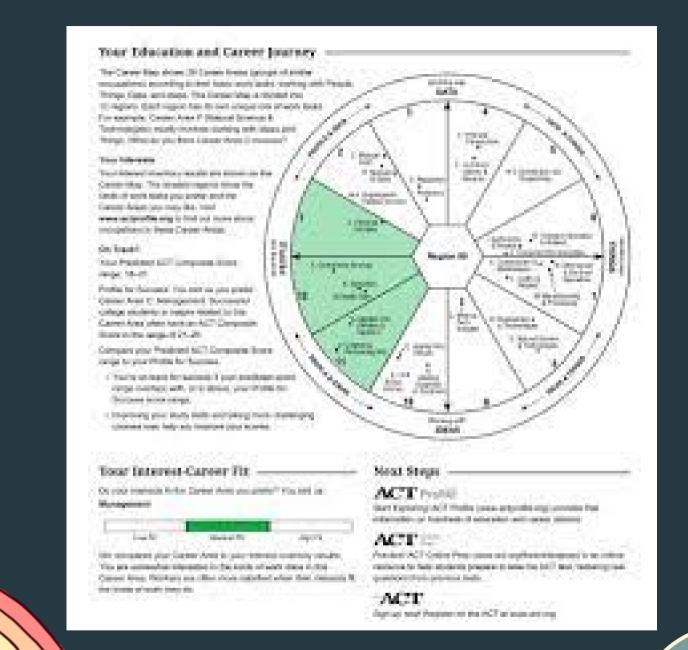
| Your Detailed P | reACT | Results - | | | | |
|--|----------------|-----------------|--|--|-----------------|-------------------|
| | | | gories measured by the test. Reporting category designation by be less representative of your overall performance in the | | to help you to | start to focus on |
| MATH | Correct/Total? | Percent Correct | ENGLISH | Correct/Total | Percent Correct | |
| Preparing for Higher Math | 13/21 | 62% | Production of Writing | 10/14 | 71% | |
| Number & Quantity | 3/3 | 100% | Knowledge of Language | 5/7 | 71% | |
| Algebra | 3//5 | 60% | Conventions of | 14/24 | 58% | |
| Functions | 4/5 | 80% | Standard English | | | |
| Geometry | 2/5 | 40% | READING | | | |
| Statistics & Probability | 1/3 | 33% | Key Ideas & Details | 10/14 | 71% | |
| Integrating Essential Skills | 7/15 | 47% | Craft & Structure | 4/8 | 50% | |
| Modeling | 4/10 | 40% | Integration of | 2/3 | 67% | |
| SCIENCE | | | Knowledge & Ideas | | | |
| Interpretation of Data | 6/12 | 50% | Understanding Complex T | exts | | |
| Scientific Investigation | 6/10 | 60% | | This indicator tells if you are understanding the | | low Proficient |
| Evaluation of Models, Inferences & | 2/8 | 25% | | central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand. | | |

REPORTING CATEGORIES

next to each topic you see the number of questions you answered correctly and total number of questions related to that topic

THE CAREER MAP

- People: people you help, serve, care for, or sell things
- Data: Facts, numbers, files and business procedures
- Things: Machines, tools, living things, and materials (food, wood, or metal)
- Ideas: Knowledge, insights, and new ways of expressing something (using words, music, etc





BUILDING YOUR SKIILS Appeal of the ball body broader.

Item Response Analysis

Ideas for Progress

See Deep States C 1994.

ACT

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Sour Rom Response Analysis -

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| 200 | | | 100 | No. | |
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Transport & Comments

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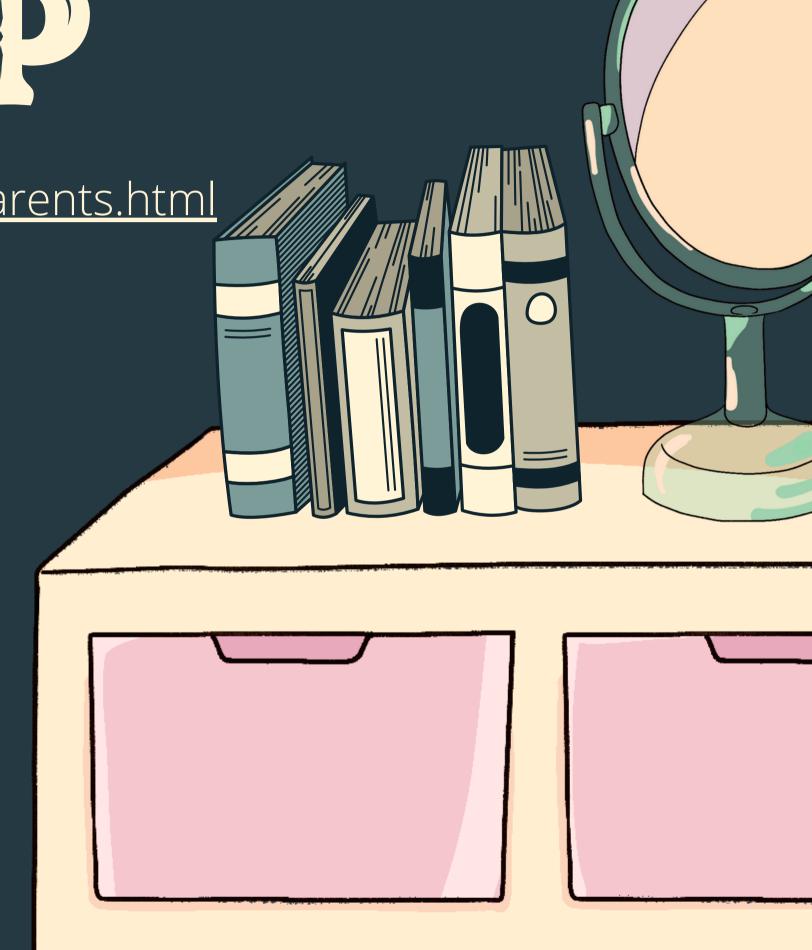
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TEST PREP

http://www.act.org/content/act/en/students-and-parents.html







- PSAT?
- Post Secondary Planning Day
- ACT
- Senior Year Course Selection

JUNIOR YEAR TIMELINE

- Register with NCAA/NAIA
- Campus Visits

CRADIAN





- 8:00am
- Go directly to Augustana Elmen
 Center
- Meet in the PAC following the fair